

West Coast Education District

**SCHOOL
SUMMATIVE REPORT
2006/2007**

Kinross Primary School

November 2007

Prepared by
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District Director

BACKGROUND

School Overview

Kinross Primary School was established in 1995. Students attending the school are mainly from the suburb of Kinross with some enrolments from families residing in nearby suburbs. There are currently 571 primary students enrolled in Years 1 to 5 and 80 Kindergarten (4-year olds) and 106 Pre Primary (5-year olds) students in pre compulsory programs. Following Year 5 children move on to Kinross College for Years 6 to 10.

The school provides an educational program that caters for a broad spectrum of abilities, needs and interests of students and has strong links with parents and the local community.

Significant funding has been allocated to support information communication technologies and the provision of computers in each room. Computers have Internet access while digital still, and video cameras are used extensively. An acclaimed teacher resource bank titled 'Kinross e-ssentials' is used extensively by staff.

At Kinross Primary School, parents and care givers are recognised as important contributors to their child's social, physical, cultural, moral and intellectual development. Their contribution includes helping with the implementation of a range of in-class programs; assisting with extra curricula activities; participating in the school decision making process via an active Parents and Citizens' Association (P&C) and School Council; supporting the ongoing development of the school resources and facilities via the P&C and attending parent information sessions and meetings.

On Balance Judgement

Kinross Primary School is an **effective** school across all outcomes. Throughout the course of the review processes in 2006 and 2007 Kinross Primary School demonstrated superior performance across all outcomes considered.

School Self-Assessment

The rigorous and thoroughness of the school's self-assessment processes is a model for other schools to consider their high level staff engagement is predicated on a culture of quality self-reflection. Notable characteristics of the self-assessment process at Kinross Primary School include the identification of individual students at risk, sub-group analysis and the extent to which real value adding is taking place.

School Performance

Student performance at Kinross Primary School is within the limits described by the 'band' it is in. The future focus will be in confirming 'progress' over 'achievement' as a measure of value adding in the future. The leadership team has identified instructional practices as being core to considering the standard of school pedagogy. Discussions with staff provided strong evidence of high levels of collaboration which results in the sharing of skills and expertise.

"Kinross e-ssentials" provides alignment between curriculum intelligence, instructional practises, assessment and reporting. This is ground breaking work for school leaders considering how to package both the strategic and operational aspects of a school's management processes. The school places a high priority on maintaining a safe, caring and inclusive environment. Staff have a broad based respect and support for each other and express pride in the way they share collective responsibility for the school's performance.

The leadership structure is carefully designed to ensure an even distribution of leadership opportunities. Both the staff and School Council acknowledge the strong leadership of the school. They appreciate the consultative approach and believe the open and transparent decision making builds trust and confidence across the school community.

The principal and other members of the school executive together with parents, paid tribute to the excellent support received from the registrar and the rest of the front office team.

School Report

The school's Annual Report satisfies the National Reporting Standards.

School Planning

"Kinross e-ssentials" is the framework for the school's strategic and operational planning. The levels of confidence for the process of explicit target setting in both school and class planning was notable.

System Alignment

The school's planning and reporting is aligned to the Department of Education and Training's key planning documents.

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DISTRICT DIRECTOR

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