

Welcome to Kinross Pre Primary

Classes

The Pre-Primary team consists of four classroom teachers and assistants, and one floating teacher and assistant. The floating teacher and assistant will teach one day in each class. Classes are to be numbered PP1 to PP4.

The Program

The Pre Primary Program is designed to develop the whole child. In accordance with the Department of Education and training, the main emphasis in Kindy and Pre Primary is on "Social, Emotional and Physical Well Being". The programs provided for your children, focus on building oral language and pre-reading skills. The children will **not** be bringing reading books home during these years however; we encourage parents to read to children and access books from the local and school library.

READ BOOKS TO YOUR CHILD AS OFTEN AS POSSIBLE!!

The program integrates these essential developmental areas into themes to make learning more meaningful and relevant to the child. The specific needs of each child form the basis of the Program. This is done by providing activities, which will develop the skills, attitudes and knowledge that each child requires. The activities set for the children are designed so that each child can participate successfully. We create a supportive environment so that the children are encouraged to learn from mistakes and build upon existing knowledge. The activities are designed so that children acquire skills that may otherwise not be achieved.

Pre Primary Tip It is the process (not the final product) that is important!

What a product looks like in the end is not as important, as the learning involved (and concentration, effort and skills) to achieve that final product. Every child will develop confidence to 'have a go' at everything that happens this year - ie there is NO such word as can't, and there is often more than one right

way to do things or answer problems. A 'hands on' approach is the main source of teaching children skills, attitudes and knowledge. By this we mean that children participate in activities where they can actively explore, using their five senses. These experiences not only maximise learning, but also create a positive attitude to learning.

The Program will be highly sensitive to the development of the social / emotional area. In fact, it is regarded as the most important area as a child's feelings about themselves form the basis of all other learning. To help each child, we will work towards achieving the following:-

What do I learn at school?

(From your child's point of view)

Firstly and most importantly:

- I learn independence, to be away from you - my parents - and this may take me some time.
- I learn to work with teachers and other adults.
- I learn to work with a large group of children.
- I learn to work alone.
- I learn to share and co-operate.
- I learn simple rules and routines.
- I learn to complete a task or activity.
- I learn to question and answer.
- I learn to be independent - but not afraid to ask for help.
- I learn to select and choose.
- I learn to share my family and experiences with others.

I need to learn all of these skills to help me grow into a happy, healthy person.

**Some
General**



Information

Arrival and Departure from School

- Parents are requested not to bring or send children earlier than the published starting time.
- Please wait with your child outside until the door is open at 8.35am. If you should arrive early, children should stay with their parents.
- No-one should play on school equipment before or after school
- Children should not be left unsupervised before school.
- Collection of students should be by an adult family member.

Parent Roster

Parents (this includes Dads too) are encouraged and welcome to participate in a duty roster.

You will be invited to help with the supervision of an activity, the washing of paint pots / brushes and the wiping of tables. You are invited to stay until 12.00 (midday). If you cannot help with the duty roster due to work commitments, you may like to ask the child's grandmother, aunt, close friend, etc., to do a roster. We ask that you come without smaller children as this is a time for your child to feel special. Please remember to call at the office to pick up your parent helper badge.

Accidents

Please supply your child with a full set of clothes in a plastic bag clearly marked with your child's name. Please ensure this is kept in your child's bag. Keep the seasons in mind (for hot or cold weather clothing).

Toys

Toys brought to school are sometimes lost or broken. This often results in many tears and heartbreak. Please encourage your child to keep their precious toys and trinkets at home. The exception will be made on your child's 'show and tell' day. However, toys will not be played with, only shown.

Clothing / Footwear

The wearing of school uniform is strongly encouraged. The children are required to wear suitable footwear. Children must wear either sneakers or bare feet when using the

playground equipment or participating in Music and Movement activities. Long hair needs to be tied up and sun safe hats to be worn all year. No jewellery to be worn except sleepers.

Parking

Parking is available in the Pre Primary car park (entrance off Callander Avenue) for parents of Pre Primary and Kindy children. Stickers will be provided, as regular patrols are carried out. Parents are not permitted to park in the staff car park or staff bays.

Parent Interviews

If at any time you wish to discuss your child's progress, please contact the teacher to arrange an appointment. Please try not to voice concerns about your child in front of them as this may cause undue distress. Individual interview times will be available in Term 1 Week 2 following the morning sessions.

Students Need to Bring

1. Each day please supply your child with a piece of fruit so that it can be cut up for the children to share for morning tea. A wide variety of fruits may be sent in so that children can taste what wouldn't necessarily be available at their home. Some suggestions may include: sultanas, celery, carrots, cucumber, fruit of all types.
2. A bag should be sent along with your child each day to make it easy for him / her to carry work. School back packs / **bags of a larger size are preferable.**
3. A sun safe hat (legionnaires, bucket or broad brimmed to abide with school policy)
4. A **water** bottle to be kept inside the classroom. Please ensure your child's name is clearly visible on all items.
5. Items detailed on the items for personal use included with your enrolment information.

